

## Course-at-a-Glance

Topic/Activity	Time (Minutes)	Page
<b>Welcome and Introductions</b> • Instructor introduction and disclosures • Participant introductions	15:00	12
<b>Lesson Begins Here</b>	<b>22:00</b>	
<b>Course Overview</b>	7:00	14
<b>Warm-Up Activity: Race Against Time – The STEMI Challenge</b>	15:00	20
<b>TOPIC 1: The Decision-Making Process</b>	<b>40:00</b>	<b>25</b>
<b>Presentation: Decision-Making for Nurse Leaders</b>	9:00	26
<b>Activity: Apply the Decision-Making Process: Performance Improvement Council</b>	8:00	32
<b>Activity: Race Against Time – The STEMI Challenge</b>	15:00	38
<b>Personal Action Plan: Apply Decision-Making in the Workplace</b>	5:00	44
<b>TOPIC 2: Fundamentals of Critical Thinking</b>	<b>15:00</b>	<b>47</b>
<b>Presentation: Critical Thinking for Nurse Leaders</b>	7:00	50
<b>Activity: How Nurse Leaders Use Critical Thinking</b>	7:00	54
<b>Post-Work Activity: Critical Thinking Reflection</b>	1:00	58
<b>TOPIC 3: Essential Traits of Critical Thinkers</b>	<b>33:00</b>	<b>61</b>
<b>Presentation: Critical Thinking Traits of Nurse Leaders</b>	15:00	62
<b>Video Vignette: A Patient Admission Challenge</b>	18:00	76

## Course-at-a-Glance (continued)

Topic/Activity	Time (Minutes)	Page
<b>15 Minute Break</b>		
<b>TOPIC 4: Key Skills of Critical Thinkers</b>	<b>46:00</b>	<b>85</b>
<b>Presentation: Key Skills of Critical Thinkers</b> Present and discuss the four key skills of critical thinking:	28:00	86
<b>Activity: Using Critical Thinking to Address Staff Burnout</b>	18:00	106
<b>TOPIC 5: Putting It All Together</b>	<b>43:00</b>	<b>111</b>
<b>Presentation: Strategies to Improve Decision-Making and Critical Thinking Skills</b>	3:00	112
<b>Activity: Apply Course Concepts—A Breakdown in Nurse Communication</b>	40:00	116
<b>Wrap-up &amp; QA</b>	<b>14:00</b>	<b>124</b>
<b>Presentation: Course Summary</b>	3:00	124
<b>Activity: My Critical Thinking Checklist</b>	11:00	126
<b>Total Classroom Time</b>	<b>240:00</b>	
<b>Total Nursing Contact Hours</b>	<b>4.0 Contact Hours</b>	